



# **Comprehensive School Improvement Plan**

Allen Elementary School  
Floyd County

Mrs. Rachel Crider, Principal  
112 Eagle Lane  
Allen, KY 41601

# TABLE OF CONTENTS

Introduction .....	1
--------------------	---

## **Phase I - Equitable Access to Effective Educators School Diagnostic**

Introduction .....	3
--------------------	---

Equitable Access to Effective Educators - School .....	4
--	---

## **Phase I - The Missing Piece**

Introduction .....	15
--------------------	----

Stakeholders .....	16
--------------------	----

Relationship Building .....	17
-----------------------------	----

Communications .....	18
----------------------	----

Decision Making .....	20
-----------------------	----

Advocacy .....	22
----------------	----

Learning Opportunities .....	23
------------------------------	----

Community Partnerships .....	24
------------------------------	----

Reflection .....	25
------------------	----

Report Summary .....	26
----------------------	----

## **Improvement Plan Stakeholder Involvement**

Introduction .....	28
--------------------	----

Improvement Planning Process .....	29
------------------------------------	----

**Phase I - Needs Assessment**

Introduction ..... 31

Data Analysis ..... 32

Areas of Strengths ..... 33

Opportunities for Improvement ..... 34

Conclusion ..... 35

**CSIP 2016-2017**

Overview ..... 37

Goals Summary ..... 38

    Goal 1: Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017..... 39

    Goal 2: Allen Elementary will increase Program Review Accountability Points all areas..... 40

    Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017..... 41

    Goal 4: Allen Elementary School will increase the daily attendance average from 95% from 2015-2016 school year to 96.5% in the 2016-2017 school year..... 42

    Goal 5: Increase the percentage of students who are college and career ready from 50.8% to 68% by 2017..... 43

    Goal 6: Allen Elementary will reduce the percentage of novice scores by 50% by 2020..... 44

    Goal 7: Increase the number of National Board Certified Teachers at Allen Elementary from 10% to 20% by the year 2020..... 45

Activity Summary by Funding Source ..... 47

**Phase II - KDE Assurances - Schools**

Introduction ..... 52

Assurances ..... 53

## **Phase II - KDE Compliance and Accountability - Schools**

Introduction .....	59
Planning and Accountability Requirements .....	60

### **Executive Summary**

Introduction .....	77
Description of the School .....	78
School's Purpose .....	79
Notable Achievements and Areas of Improvement .....	80
Additional Information .....	81

## **Introduction**

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

# **Phase I - Equitable Access to Effective Educators School Diagnostic**

## Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

**Equitable Access to Effective Educators - School**

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	<p>Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover.</p> <p>**The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the School Equity Data.		School Equity Diagnostic AES

**Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.**

We are a school of experienced teachers with 93% having 4+ years of experience. Currently our teachers are participating in a Cohort for National Board Certification and we look for our certification to double by the year 2020. Our poverty data is currently high at 76% with a low minority population. We look for both to increase as the year progresses.

**After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.**

No barriers exist such as high teacher turnover. Our teachers are experienced and pursuing additional learning opportunities.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover.</p> <p>***Goals should reflect an analysis of barriers, root causes and strategies.</p>	I acknowledge that I have uploaded the School Equity Goal Data.		Measures

**Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-**

# Comprehensive School Improvement Plan

Allen Elementary School

embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

## Goal 1:

Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

## Measurable Objective 1:

collaborate to increase the averaged combined reading and math KPREP scores from 76.2 to 78 in elementary and from 50.8 to 65.8 in middle school by 05/31/2016 as measured by 2017 KPREP scores.

## Strategy1:

Content Specific Resources - Students will receive instruction from various high level reading and math common core aligned materials to increase performance on the K-Prep assessment.

Category: Learning Systems

Research Cited:

Activity - Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/05/2015	05/31/2016	\$699 - Other	K-8 Teachers

Activity - Common Core Supplemental Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/05/2015	05/31/2016	\$1677 - Other	3-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - RTI Intervention Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Interventionist Classroom Teachers

Activity - iCurio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize iCurio to provide a variety of rigorous lessons in both math and reading.	Technology	08/05/2015	05/31/2016	\$0 - District Funding	District Technology Team

Activity - Weekly ERQ Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/05/2015	05/31/2016	\$4073 - Title I Schoolwide	Librarian and K-5 Teachers

Activity - StoryWorks Magazines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/05/2015	05/31/2016	\$2400 - Title I Schoolwide	3-5 Teachers

Activity - Lexia Core	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Intervention Teachers

Activity - Reading Eggs/Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Reading Intervention Program	Academic Support Program	08/03/2016	05/31/2017	\$4700 - Title I Schoolwide	Teachers and administration

## Goal 2:

Allen Elementary will increase Program Review Accountability Points all areas.

SY 2016-2017

# Comprehensive School Improvement Plan

Allen Elementary School

## Measurable Objective 1:

collaborate to increase the program review accountability points in writing from 7.5 to 9 by 05/31/2016 as measured by program review scoring rubrics .

## Strategy1:

Implementation of District Writing plan with fidelity - Administrators will monitor the implementation of the district writing plan with fidelity.

Category: Continuous Improvement

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate during weekly PLC meetings and exchange ideas for effective ways to improve the Program Review area of writing.	Professional Learning	08/05/2015	05/31/2016	\$0 - No Funding Required	All Teachers and Administration

Activity - Classroom Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level, K-8, will be responsible for implementing with fidelity grade level instruction adhering to the district writing plan. Teachers will document student samples in a program review notebook.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	Kindergarten through Eighth Grade teachers

## Strategy2:

NT3 - Teachers will use the National Standards for Teaching to enhance lesson experiences to meet the needs of students with accomplished teaching.

Category: Professional Learning & Support

Research Cited: NBCT

Activity - Atlas	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze ATLAS videos for accomplished teaching practice. Teachers will plan activities to demonstrate accomplished teaching.	Professional Learning	08/03/2016	05/31/2017	\$0 - No Funding Required	Teachers and administration

## Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

## Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for Elementary students from 86.1% to 88% and from 62.1% for

# Comprehensive School Improvement Plan

Allen Elementary School

middle school to 66.5% by 05/31/2017 as measured by KPREP assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities.

All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Principal PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Assessment/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets ( I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets to the goal of the lesson intentions.	Other - Goals	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of: Common Core Ready Math, Common Core Ready Reading k-8 (previously purchased) Common Core Reading and Math Coach grades 3-8 (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, purchased two year contract previously)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

## Goal 4:

Allen Elementary School will increase the daily attendance average from 95% from 2015-2016 school year to 96.5% in the 2016-2017 school year.

## Measurable Objective 1:

collaborate to increase daily, monthly, and yearly attendance to 96.5% by 05/31/2017 as measured by infinite campus reports.

## Strategy1:

Attendance Monitoring - Administration will monitor daily attendance reports. Truant students will be identified and documented adhering to the school and district attendance policies. Administration will make daily phone calls home to households with students identified as absent.

Category: Other - Attendance

Research Cited:

Activity - Weekly Attendance Protocols	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Announce perfect attendance for the week, award attendance trophy to classrooms with best attendance for the week, ice cream/snacks for classrooms with perfect attendance, parent letters, and attendance PLC.	Other - Attendance	08/05/2015	05/31/2016	\$2500 - General Fund	Seth Crisp

Activity - Attendance incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with 97% attendance will be included in opportunities for various incentive recognitions throughout the year.	Policy and Process	08/05/2015	05/31/2016	\$0 - No Funding Required	Administration PTO

Activity - Daily Attendance Protocols	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Phone calls home, home visits, announce classrooms with perfect attendance, and announce daily attendance goal and rank for the county.	Other - Attendance	08/05/2015	05/31/2016	\$0 - No Funding Required	Seth Crisp

## Goal 5:

Increase the percentage of students who are college and career ready from 50.8% to 68% by 2017

## Measurable Objective 1:

# Comprehensive School Improvement Plan

Allen Elementary School

collaborate to increase the percentage of students who are college and career ready from 62.6% to 68% by 05/31/2016 as measured by proficient performance on K-PREP.

## Strategy1:

Instruction and Assessment - 6th-8th grade students will practice KPREP and ACT-like assessments in conjunction with rigorous and engaging classroom instruction.

Category: Continuous Improvement

Research Cited: Best practices and instructional rigor

Activity - Additional Math Class Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given several math instruction opportunities throughout the day with an additional math class inserted into the daily schedule. Teachers will provide students with rigorous instruction and assessments that provide experience with College and Career readiness formats.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	6th-8th Teachers

Activity - Model Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model writing in reading class. Students will have Distinguished examples to promote higher order application in their daily writing which will increase proficiency on the KPREP assessment.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	6th-8th Teachers

## Strategy2:

Computer-based Programs - Students will utilize research based computer programs to promote proficiency on the KPREP and College and Career Readiness

Category: Integrated Methods for Learning

Research Cited: RTI strategies

Activity - Math Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Reflex Math and Moby Max daily for RTI interventions. Students will increase grade level proficiency for common core standards and proficiency towards College and Career Readiness goals.	Technology	08/05/2015	05/31/2016	\$0 - Grant Funds	6th-8th Teachers

## Goal 6:

Allen Elementary will reduce the percentage of novice scores by 50% by 2020.

## Measurable Objective 1:

collaborate to to reduce the percentage of novice scores in middle school reading from 10.8% to 9.5% and middle school math from 6.2% to

# Comprehensive School Improvement Plan

Allen Elementary School

5.5% by 05/31/2016 as measured by KPEP assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons to increase student activity rigor based on current educational theories. Higher order questioning will be used to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of common core ready math and reading and common core coach.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - RTI Intervention Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule will be adjusted so that novice performing students will receive additional time with RTI interventionist. RTI interventionist will also collaborate with classroom teachers to work inside the classroom for small group instruction.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers, Administration, RTI interventionist

## Measurable Objective 2:

collaborate to reduce the percentage of novice in elementary reading from 9.3% to 8.3% and elementary math from 5.3% to 4.6%. by 05/31/2016 as measured by KPREP assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons to increase student activity rigor based on current educational theories. Higher order questioning will be used to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of common core ready math and reading and common core coach.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - RTI Intervention Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule will be adjusted so that novice performing students will receive additional time with RTI interventionist. RTI interventionist will also collaborate with classroom teachers to work inside the classroom for small group instruction.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers, Administration, RTI interventionist

## Goal 7:

Increase the number of National Board Certified Teachers at Allen Elementary from 10% to 20% by the year 2020

### Measurable Objective 1:

collaborate to increase the number of National Board Certified teachers from 10% to 20% by 05/29/2020 as measured by National Board Certification and Rank change by EPSB..

### Strategy1:

Network to Transforming Teaching - Representative from the school will participate in NT3 Kentucky to provide learning opportunities for staff that support the National Standards for Teaching. Staff will receive information through various forms such as meetings, PLC, and cohorts

Category: Professional Learning & Support

Research Cited: National Board Certification

Activity - ATLAS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
During PLCs teachers will receive opportunities to analyze national board lessons taught by NBCT.	Professional Learning	08/03/2016	05/31/2017	\$0 - No Funding Required	Principal

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Cohort Participation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers pursuing National Board Certification will participate in a Cohort to support the growth mindset and goals of becoming national board certified. They will meet and analyze progress towards national standards.	Professional Learning	01/02/2017	05/29/2020	\$0 - No Funding Required	Principal and Angela Duncan

Activity - Accomplished Teaching Cohort	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
National Board Certified Teachers in the building will participate in an accomplished teaching cohort to mentor other educators pursuing certification.	Professional Learning	01/02/2017	05/29/2020	\$0 - No Funding Required	National Board Certified District Representative

# **Phase I - The Missing Piece**

## **Introduction**

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

## **Stakeholders**

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

Rachel Crider- Principal

Seth Crisp- Assistant Principal

Allen Elementary SBDM members

Staff Members

## Relationship Building

Overall Rating: 3.29

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents and community stakeholders have authentic participation, help plan and implement school and district improvement activities.	Distinguished

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

**Communications**

Overall Rating: 3.14

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.1</b>	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.2</b>	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	District/school staff, parents and community stakeholder's work together to learn from the use of all resources available to meet the student's and parent's learning needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.3</b>	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.4</b>	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.5</b>	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.6</b>	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient

# Comprehensive School Improvement Plan

Allen Elementary School

---

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>3.7</b>	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

**Decision Making**

Overall Rating: 3.0

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Parents and community stakeholders are trained in academic achievement planning and authentic participation, with school council regularly checking the implementation and impact of that work.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council actively recruits parents to serve on committees related to school improvement that review and revise objectives continuously and is informed by data.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

# Comprehensive School Improvement Plan

Allen Elementary School

---

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>4.7</b>	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

**Advocacy**

Overall Rating: 3.33

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff collaborates with stakeholders in developing policies and procedures to resolve issues and complaints and to identify needed improvements.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	District and school staff partners with advocates of students with disabilities and/or novice level performance to improve the way school meets student learning needs.	Distinguished

## Learning Opportunities

Overall Rating: 2.67

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Parents have multiple opportunities to learn about and discuss: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities to participate on SBDM councils and committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. • Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	Proficient

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits and rotates proficient and distinguished work and provides resources to achieve at higher levels.	Distinguished

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.	Apprentice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

## Community Partnerships

Overall Rating: 2.83

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

## **Reflection**

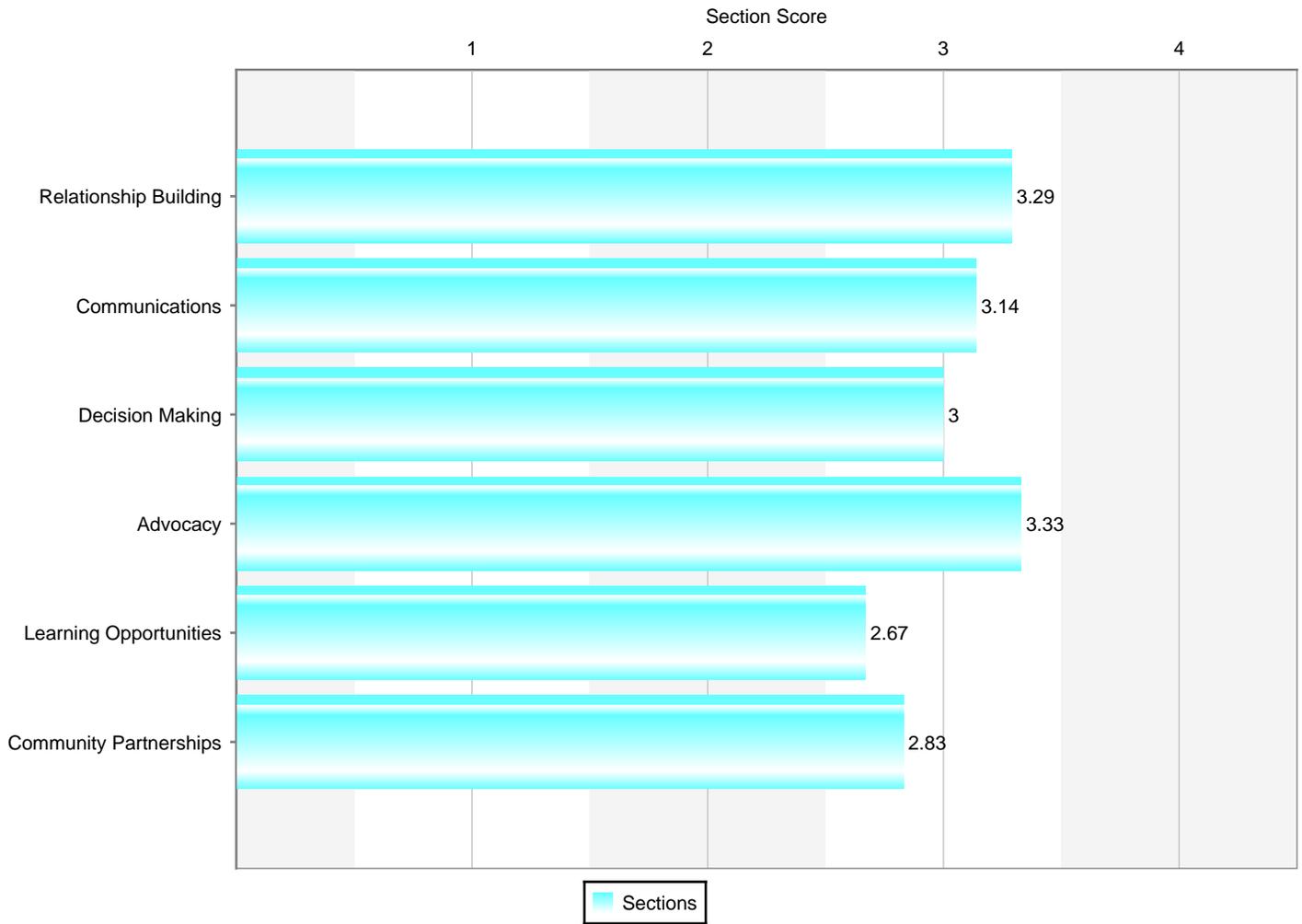
**Reflect upon your responses to each of the Missing Piece objectives.**

Strengths noted were based up staff involving parents in student academics an sharing current data on progress. This will continue as teachers track data and share with parents and students.

The are of improvement is the need to incorporate a plan to promote more parent participation in all aspects of the school environment. Administration will work with district staff and SBDM to devise a plan to provide more opportunities for parent involvement and leadership.

## Report Summary

### Scores By Section



# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

A variety of stakeholders were involved in the development of our school's improvement plan. Input from our school's leadership team, feedback from SBDM members, and suggestions from both teachers and parents ultimately drove the development of this plan.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The representations from stakeholder groups that participated in the development of the improvement plan included the school leadership team (FRYSC, Custodian, Secretary, Administration, Teachers), SBDM members, parent volunteers, and faculty and staff.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final improvement plan was communicated with SBDM members at their regular monthly meeting, to which all stakeholders are invited. Additionally, the plan will be posted on the school and district websites and hard copies given to faculty.

# **Phase I - Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Questions we are trying to answer with the data and information provided are areas of weakness and strength. We want to analysis to find answers to what is working and what needs improvement. The data brings attention to the fact our school struggles with language mechanics and in middle school mathematics.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Areas of strength include novice reduction and increase in writing proficiency.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Areas for needs improvement are language mechanics and mathematics. Plans to improve these areas include additional language arts classes, new math materials, and the addition of a 2 NBCT for middle school mathematics instruction.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Implementation will be the next steps with progress monitoring of benchmarks to assess growth towards goals.

# **CSIP 2016-2017**

## **Overview**

### **Plan Name**

CSIP 2016-2017

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$13549
2	Allen Elementary will increase Program Review Accountability Points all areas.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
4	Allen Elementary School will increase the daily attendance average from 95% from 2015-2016 school year to 96.5% in the 2016-2017 school year.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2500
5	Increase the percentage of students who are college and career ready from 50.8% to 68% by 2017	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
6	Allen Elementary will reduce the percentage of novice scores by 50% by 2020.	Objectives: 2 Strategies: 1 Activities: 3	Organizational	\$0
7	Increase the number of National Board Certified Teachers at Allen Elementary from 10% to 20% by the year 2020	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math KPREP scores from 76.2 to 78 in elementary and from 50.8 to 65.8 in middle school by 05/31/2016 as measured by 2017 KPREP scores.

### Strategy 1:

Content Specific Resources - Students will receive instruction from various high level reading and math common core aligned materials to increase performance on the K-Prep assessment.

Category: Learning Systems

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/03/2016	05/31/2017	\$4073	Title I Schoolwide	Librarian and K-5 Teachers
Activity - Lexia Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/03/2016	05/31/2017	\$0	No Funding Required	RTI Intervention Teachers
Activity - StoryWorks Magazines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/03/2016	05/31/2017	\$2400	Title I Schoolwide	3-5 Teachers
Activity - Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/03/2016	05/31/2017	\$699	Other	K-8 Teachers
Activity - Weekly ERQ Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Comprehensive School Improvement Plan**

Allen Elementary School

Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
<b>Activity - Common Core Supplemental Materials</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/03/2016	05/31/2017	\$1677	Other	3-8 Teachers
<b>Activity - RTI Intervention Schedule</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	RTI Interventionist Classroom Teachers
<b>Activity - Reading Eggs/Study Island</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Reading Intervention Program	Academic Support Program	08/03/2016	05/31/2017	\$4700	Title I Schoolwide	Teachers and administration

**Goal 2: Allen Elementary will increase Program Review Accountability Points all areas.****Measurable Objective 1:**

collaborate to increase the program review accountability points in writing from 7.5 to 9 by 05/31/2016 as measured by program review scoring rubrics .

**Strategy 1:**

Implementation of District Writing plan with fidelity - Administrators will monitor the implementation of the district writing plan with fidelity.

Category: Continuous Improvement

<b>Activity - PLC Meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will collaborate during weekly PLC meetings and exchange ideas for effective ways to improve the Program Review area of writing.	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	All Teachers and Administration
<b>Activity - Classroom Implementation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## Comprehensive School Improvement Plan

Allen Elementary School

Each grade level, K-8, will be responsible for implementing with fidelity grade level instruction adhering to the district writing plan. Teachers will document student samples in a program review notebook.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	Kindergarten through Eighth Grade teachers
---	--------------------	------------	------------	-----	---------------------	--

### Strategy 2:

NT3 - Teachers will use the National Standards for Teaching to enhance lesson experiences to meet the needs of students with accomplished teaching.

Category: Professional Learning & Support

Research Cited: NBCT

Activity - Atlas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze ATLAS videos for accomplished teaching practice. Teachers will plan activities to demonstrate accomplished teaching.	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers and administration

## Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

### Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for Elementary students from 86.1% to 88% and from 62.1% for middle school to 66.5% by 05/31/2017 as measured by KPREP assessment.

### Strategy 1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Principal PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of: Common Core Ready Math, Common Core Ready Reading k-8 (previously purchased) Common Core Reading and Math Coach grades 3-8 (funding addressed in previous goal)	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Allen Elementary School

Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, purchased two year contract previously)	Technology	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
<b>Activity - Teacher and Peer Feedback</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
<b>Activity - Learning Targets</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will utilize specific content related learning targets ( I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets to the goal of the lesson intentions.	Other - Goals	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
<b>Activity - Assessment/Data Collection</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use summative and formative asesessments, along with data collection reference sheets to monitor student progress to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and sued as a reference to meet the needs of individual students.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers

### **Goal 4: Allen Elementary School will increase the daily attendance average from 95% from 2015-2016 school year to 96.5% in the 2016-2017 school year.**

#### **Measurable Objective 1:**

collaborate to increase daily, monthly, and yearly attendance to 96.5% by 05/31/2017 as measured by infinite campus reports.

#### **Strategy 1:**

Attendance Monitoring - Administration will monitor daily attendance reports. Truant students will be identified and documented adhering to the school and district attendance policies. Administration will make daily phone calls home to households with students identified as absent.

Category: Other - Attendance

<b>Activity - Daily Attendance Protocols</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Phone calls home, home visits, announce classrooms with perfect attendance, and announce daily attendance goal and rank for the county.	Other - Attendance	08/03/2016	05/31/2017	\$0	No Funding Required	Attendance Staff and Assistant Principal

## Comprehensive School Improvement Plan

Allen Elementary School

Activity - Weekly Attendance Protocols	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Announce perfect attendance for the week, award attendance trophy to classrooms with best attendance for the week, ice cream/snacks for classrooms with perfect attendance, parent letters, and attendance PLC.	Other - Attendance	08/03/2016	05/31/2017	\$2500	General Fund	Attendance Staff and Assistant Principal

Activity - Attendance incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with 97% attendance will be included in opportunities for various incentive recognitions throughout the year.	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Administration PTO

## Goal 5: Increase the percentage of students who are college and career ready from 50.8% to 68% by 2017

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 62.6% to 68% by 05/31/2016 as measured by proficient performance on K-PREP.

### Strategy 1:

Instruction and Assessment - 6th-8th grade students will practice KPREP and ACT-like assessments in conjunction with rigorous and engaging classroom instruction.

Category: Continuous Improvement

Research Cited: Best practices and instructional rigor

Activity - Additional Math Class Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given several math instruction opportunities throughout the day with an additional math class inserted into the daily schedule. Teachers will provide students with rigorous instruction and assessments that provide experience with College and Career readiness formats.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	6th-8th Teachers

Activity - Model Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model writing in reading class. Students will have Distinguished examples to promote higher order application in their daily writing which will increase proficiency on the KPREP assessment.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	6th-8th Teachers

### Strategy 2:

Computer-based Programs - Students will utilize research based computer programs to promote proficiency on the KPREP and College and Career Readiness

## Comprehensive School Improvement Plan

Allen Elementary School

Category: Integrated Methods for Learning

Research Cited: RTI strategies

Activity - Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Reflex Math and Moby Max daily for RTI interventions. Students will increase grade level proficiency for common core standards and proficiency towards College and Career Readiness goals.	Technology	08/03/2016	05/31/2017	\$0	Grant Funds	6th-8th Teachers

### Goal 6: Allen Elementary will reduce the percentage of novice scores by 50% by 2020.

#### Measurable Objective 1:

collaborate to reduce the percentage of novice in elementary reading from 9.3% to 8.3% and elementary math from 5.3% to 4.6%. by 05/31/2016 as measured by KPREP assessment.

#### (shared) Strategy 1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons to increase student activity rigor based on current educational theories. Higher order questioning will be used to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of common core ready math and reading and common core coach.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers

Activity - RTI Intervention Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will be adjusted so that novice performing students will receive additional time with RTI interventionist. RTI interventionist will also collaborate with classroom teachers to work inside the classroom for small group instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers, Administration, RTI interventionist

## Comprehensive School Improvement Plan

Allen Elementary School

### Measurable Objective 2:

collaborate to reduce the percentage of novice scores in middle school reading from 10.8% to 9.5% and middle school math from 6.2% to 5.5% by 05/31/2016 as measured by KPEP assessment.

### (shared) Strategy 1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons to increase student activity rigor based on current educational theories. Higher order questioning will be used to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Common Core Resource Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of common core ready math and reading and common core coach.	Direct Instruction	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers
Activity - RTI Intervention Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule will be adjusted so that novice performing students will receive additional time with RTI interventionist. RTI interventionist will also collaborate with classroom teachers to work inside the classroom for small group instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	K-8 Teachers, Administration, RTI interventionist

## Goal 7: Increase the number of National Board Certified Teachers at Allen Elementary from 10% to 20% by the year 2020

### Measurable Objective 1:

collaborate to increase the number of National Board Certified teachers from 10% to 20% by 05/29/2020 as measured by National Board Certification and Rank change by EPSB..

### Strategy 1:

Network to Transforming Teaching - Representative from the school will participate in NT3 Kentucky to provide learning opportunities for staff that support the National Standards for Teaching. Staff will receive information through various forms such as meetings, PLC, and cohorts

**Comprehensive School Improvement Plan**

Allen Elementary School

Category: Professional Learning &amp; Support

Research Cited: National Board Certification

Activity - ATLAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs teachers will receive opportunities to analyze national board lessons taught by NBCT.	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Principal
Activity - Cohort Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers pursuing National Board Certification will participate in a Cohort to support the growth mindset and goals of becoming national board certified. They will meet and analyze progress towards national standards.	Professional Learning	01/02/2017	05/29/2020	\$0	No Funding Required	Principal and Angela Duncan
Activity - Accomplished Teaching Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
National Board Certified Teachers in the building will participate in an accomplished teaching cohort to mentor other educators pursuing certification.	Professional Learning	01/02/2017	05/29/2020	\$0	No Funding Required	National Board Certified District Representative

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Moby Max	Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/03/2016	05/31/2017	\$699	K-8 Teachers
Common Core Supplemental Materials	Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/03/2016	05/31/2017	\$1677	3-8 Teachers
					<b>Total</b>	<b>\$2376</b>

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings	Teachers will collaborate during weekly PLC meetings and exchange ideas for effective ways to improve the Program Review area of writing.	Professional Learning	08/03/2016	05/31/2017	\$0	All Teachers and Administration
Lexia Core	RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/03/2016	05/31/2017	\$0	RTI Intervention Teachers
Daily Attendance Protocols	Phone calls home, home visits, announce classrooms with perfect attendance, and announce daily attendance goal and rank for the county.	Other - Attendance	08/03/2016	05/31/2017	\$0	Attendance Staff and Assistant Principal
ATLAS	During PLCs teachers will receive opportunities to analyze national board lessons taught by NBCT.	Professional Learning	08/03/2016	05/31/2017	\$0	Principal
Atlas	Teachers will analyze ATLAS videos for accomplished teaching practice. Teachers will plan activities to demonstrate accomplished teaching.	Professional Learning	08/03/2016	05/31/2017	\$0	Teachers and administration
Learning Targets	Teachers will utilize specific content related learning targets ( I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets to the goal of the lesson intentions.	Other - Goals	08/03/2016	05/31/2017	\$0	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Additional Math Class Opportunities	Students will be given several math instruction opportunities throughout the day with an additional math class inserted into the daily schedule. Teachers will provide students with rigorous instruction and assessments that provide experience with College and Career readiness formats.	Direct Instruction	08/03/2016	05/31/2017	\$0	6th-8th Teachers
Accomplished Teaching Cohort	National Board Certified Teachers in the building will participate in an accomplished teaching cohort to mentor other educators pursuing certification.	Professional Learning	01/02/2017	05/29/2020	\$0	National Board Certified District Representative
RTI Intervention Scheduling	The master schedule will be adjusted so that novice performing students will receive additional time with RTI interventionist. RTI interventionist will also collaborate with classroom teachers to work inside the classroom for small group instruction.	Academic Support Program	08/03/2016	05/31/2017	\$0	K-8 Teachers, Administration, RTI interventionist
Teacher and Peer Feedback	Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/03/2016	05/31/2017	\$0	K-8 Teachers
Teacher and Peer Feedback	Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/03/2016	05/31/2017	\$0	K-8 Teachers
Common Core Resource Materials	Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of: Common Core Ready Math, Common Core Ready Reading k-8 (previously purchased) Common Core Reading and Math Coach grades 3-8 (funding addressed in previous goal)	Direct Instruction	08/03/2016	05/31/2017	\$0	K-8 Teachers
Model Writing	Teachers will model writing in reading class. Students will have Distinguished examples to promote higher order application in their daily writing which will increase proficiency on the KPREP assessment.	Direct Instruction	08/03/2016	05/31/2017	\$0	6th-8th Teachers
Cohort Participation	Teachers pursuing National Board Certification will participate in a Cohort to support the growth mindset and goals of becoming national board certified. They will meet and analyze progress towards national standards.	Professional Learning	01/02/2017	05/29/2020	\$0	Principal and Angela Duncan
RTI Intervention Schedule	Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/03/2016	05/31/2017	\$0	RTI Interventionist Classroom Teachers
Attendance incentives	Students with 97% attendance will be included in opportunities for various incentive recognitions throughout the year.	Policy and Process	08/03/2016	05/31/2017	\$0	Administration PTO
Classroom Implementation	Each grade level, K-8, will be responsible for implementing with fidelity grade level instruction adhering to the district writing plan. Teachers will document student samples in a program review notebook.	Direct Instruction	08/03/2016	05/31/2017	\$0	Kindergarten through Eighth Grade teachers

## Comprehensive School Improvement Plan

Allen Elementary School

Common Core Resource Materials	Common core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of common core ready math and reading and common core coach.	Direct Instruction	08/03/2016	05/31/2017	\$0	K-8 Teachers
Weekly ERQ Practice	Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/03/2016	05/31/2017	\$0	K-8 Teachers
Assessment/Data Collection	Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/03/2016	05/31/2017	\$0	K-8 Teachers
Study Island	Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, purchased two year contract previously)	Technology	08/03/2016	05/31/2017	\$0	K-8 Teachers
<b>Total</b>					\$0	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Eggs/Study Island	Reading Intervention Program	Academic Support Program	08/03/2016	05/31/2017	\$4700	Teachers and administration
Accelerated Reader	Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/03/2016	05/31/2017	\$4073	Librarian and K-5 Teachers
StoryWorks Magazines	StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/03/2016	05/31/2017	\$2400	3-5 Teachers
<b>Total</b>					\$11173	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Weekly Attendance Protocols	Announce perfect attendance for the week, award attendance trophy to classrooms with best attendance for the week, ice cream/snacks for classrooms with perfect attendance, parent letters, and attendance PLC.	Other - Attendance	08/03/2016	05/31/2017	\$2500	Attendance Staff and Assistant Principal
<b>Total</b>					\$2500	

# Comprehensive School Improvement Plan

Allen Elementary School

## Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Programs	Students will use Reflex Math and Moby Max daily for RTI interventions. Students will increase grade level proficiency for common core standards and proficiency towards College and Career Readiness goals.	Technology	08/03/2016	05/31/2017	\$0	6th-8th Teachers
<b>Total</b>					\$0	

## **Phase II - KDE Assurances - Schools**

## **Introduction**

KDE Assurances - School

**Assurances**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	The school conducted a comprehensive needs assessment in which all faculty reviewed academic achievement data from the 2015 KPREP assessment and assessed the needs of the school and programs as well as individual students.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	The school developed a master schedule that increased the amount of quality learning time and provided additional support to students such as RTI interventions.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Allen Elementary has a school planned transition strategy for preschool students. Students work with a certified teacher to begin Kindergarten level activities.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	The school planned strategies to retain highly qualified teachers by offering a warm family oriented environment that promotes students learning and attendance.	

# Comprehensive School Improvement Plan

Allen Elementary School

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	The school utilizes weekly PLC meetings to provide additional professional development style activities, as well as holds monthly faculty meetings. Faculty also participates in a summer Teachers Academy.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes	Identified students have a plan to improve academics and have access to additional support services such as small group instruction, on-to-one instruction with RTI interventionist, and computer based instruction.	

# Comprehensive School Improvement Plan

Allen Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes	The school monitors students with Easy CBM assessments, Discovery Learning Reports, STAR assessments, and Moby Max data.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

# Comprehensive School Improvement Plan

Allen Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes	Faculty meets to address implementation of the plan and to analyze student data.	

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes	The school website is kept current with the CSIP.	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes	No faculty members at Allen Elementary are consider non-highly qualified.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

# Comprehensive School Improvement Plan

Allen Elementary School

---

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Phase II - KDE Compliance and Accountability - Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

**Goal 1:**  
 establish a baseline for increasing the percentage of effective teachers and principals at Allen Elementary based on the PGES evaluation system.

**Measurable Objective 1:**  
 collaborate to increase teacher and principal effectiveness by 05/31/2016 as measured by PGES system.

**Strategy1:**  
 TPGES - Teachers and Administrators will become fluent with the TPGES for teachers and the PPGES for administrators. Both teachers and Administrators will reflect on daily practices to improve effectiveness. Administrators will provide additional trainings on TPGES during weekly PLC meetings.

Category: Professional Learning & Support

Research Cited: Kentucky PGES system

Activity - Professional Growth Guidance Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration will provide teachers with examples of Professional Growth Plans. Administration will also provide teachers will opportunities to Peer Observe to become more familiar with the evaluation document.	Professional Learning	08/05/2015	05/31/2016	\$0 - No Funding Required	Principal Assistant Principal K-8 Teachers

Activity - Student Growth Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop student growth goals for classrooms based on baseline data and track for improvement during the 2015-2016 school year. Data will be kept in a binder for administration review.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	Teachers Administrators

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

**Goal 1:**  
 Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

# Comprehensive School Improvement Plan

Allen Elementary School

## Measurable Objective 1:

collaborate to increase the averaged combined reading and math KPREP scores from 62.1 to 64 in elementary and from 50 to 60.9 in middle school by 05/31/2016 as measured by 2016 KPREP scores.

### Strategy1:

Content Specific Resources - Students will receive instruction from various high level reading and math common core aligned materials to increase performance on the K-Prep assessment.

Category: Learning Systems

Research Cited:

Activity - Weekly ERQ Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - RTI Intervention Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Interventionist Classroom Teachers

Activity - iCurio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize iCurio to provide a variety of rigorous lessons in both math and reading.	Technology	08/05/2015	05/31/2016	\$0 - District Funding	District Technology Team

Activity - Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/05/2015	05/31/2016	\$699 - Other	K-8 Teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/05/2015	05/31/2016	\$4073 - Title I Schoolwide	Librarian and K-5 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Common Core Supplemental Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/05/2015	05/31/2016	\$1677 - Other	3-8 Teachers

Activity - Lexia Core	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Intervention Teachers

Activity - StoryWorks Magazines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/05/2015	05/31/2016	\$2400 - Title I Schoolwide	3-5 Teachers

**All children-were screened for kindergarten readiness. If yes, name the assessment.**

**Goal 1:**

Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

**Measurable Objective 1:**

collaborate to increase the averaged combined reading and math KPREP scores from 62.1 to 64 in elementary and from 50 to 60.9 in middle school by 05/31/2016 as measured by 2016 KPREP scores.

**Strategy1:**

Content Specific Resources - Students will receive instruction from various high level reading and math common core aligned materials to increase performance on the K-Prep assessment.

Category: Learning Systems

Research Cited:

Activity - RTI Intervention Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Interventionist Classroom Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Weekly ERQ Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Lexia Core	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Intervention Teachers

Activity - StoryWorks Magazines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/05/2015	05/31/2016	\$2400 - Title I Schoolwide	3-5 Teachers

Activity - iCurio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize iCurio to provide a variety of rigorous lessons in both math and reading.	Technology	08/05/2015	05/31/2016	\$0 - District Funding	District Technology Team

Activity - Common Core Supplemental Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/05/2015	05/31/2016	\$1677 - Other	3-8 Teachers

Activity - Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/05/2015	05/31/2016	\$699 - Other	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/05/2015	05/31/2016	\$4073 - Title I Schoolwide	Librarian and K-5 Teachers

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

## Goal 1:

Meet the 2019 delivery targets for GAP students as measured by KPREP assessment

## Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for all Allen Elementary students from 62.1% for elementary to 64.3% and from 50.0% for middle school to 58.5% by 05/31/2016 as measured by KPREP assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Assessment/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

## Measurable Objective 2:

collaborate to reduce the percentage of novice GAP students to 4% in reading for elementary, and 5% in reading for middle school by 05/31/2016 as measured by KPREP reading assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Assessmen/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

### Measurable Objective 3:

collaborate to reduce the percentage of novice GAP students to 2% in math for elementary, and 3% in math for middle school by 05/31/2016 as measured by KPREP math assessment..

### Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Assessmen/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

**Goal 1:**

Increase the average combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

# Comprehensive School Improvement Plan

Allen Elementary School

## Measurable Objective 1:

collaborate to increase the averaged combined reading and math KPREP scores from 62.1 to 64 in elementary and from 50 to 60.9 in middle school by 05/31/2016 as measured by 2016 KPREP scores.

## Strategy1:

Content Specific Resources - Students will receive instruction from various high level reading and math common core aligned materials to increase performance on the K-Prep assessment.

Category: Learning Systems

Research Cited:

Activity - iCurio	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize iCurio to provide a variety of rigorous lessons in both math and reading.	Technology	08/05/2015	05/31/2016	\$0 - District Funding	District Technology Team

Activity - Lexia Core	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI tier III identified students will use Lexia Core to address areas of content specific weaknesses. (no funding required, previously purchased)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Intervention Teachers

Activity - Common Core Supplemental Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will work with common core supplemental materials such as Common Core Ready and Jumpstart Coach to enhance the understanding of math and reading common core standards.	Direct Instruction	08/05/2015	05/31/2016	\$1677 - Other	3-8 Teachers

Activity - StoryWorks Magazines	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
StoryWorks Scholastic magazines provide students will an increased exposure to nonfiction reading materials with cross-curricular activities. Students will utilize textual evidence practices and increase grade level specific vocabulary while receiving rigorous instruction aligned with common core.	Direct Instruction	08/05/2015	05/31/2016	\$2400 - Title I Schoolwide	3-5 Teachers

Activity - RTI Intervention Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identified students will receive instruction weekly with RTI interventions including one to one instruction and research based computer programs to increase math and reading KPREP scores. (programs previously purchased)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	RTI Interventionist Classroom Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Weekly ERQ Practice	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will practice responding to ERQs weekly. Students will be given specific feedback from teachers as well as peers to improve response quality.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Moby Max	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide students will opportunities to work on Moby Max. Students will take a placement test then work on individualized instruction based on student needs. Students will also work on math facts at their own pace.	Technology	08/05/2015	05/31/2016	\$699 - Other	K-8 Teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Accelerated Reader will promote student interest through guided independent reading activities. Student abilities to participate in rigorous content will be enhanced.	Technology	08/05/2015	05/31/2016	\$4073 - Title I Schoolwide	Librarian and K-5 Teachers

**The school identified specific strategies to address subgroup achievement gaps.**

### Goal 1:

Meet the 2019 delivery targets for GAP students as measured by KPREP assessment

### Measurable Objective 1:

collaborate to increase the combined reading and math proficiency ratings for all Allen Elementary students from 62.1% for elementary to 64.3% and from 50.0% for middle school to 58.5% by 05/31/2016 as measured by KPREP assessment.

### Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Assessment/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

## Measurable Objective 2:

collaborate to reduce the percentage of novice GAP students to 4% in reading for elementary, and 5% in reading for middle school by 05/31/2016 as measured by KPREP reading assessment.

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities.

# Comprehensive School Improvement Plan

Allen Elementary School

All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Assessment/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

### Measurable Objective 3:

collaborate to reduce the percentage of novice GAP students to 2% in math for elementary, and 3% in math for middle school by 05/31/2016 as measured by KPREP math assessment..

# Comprehensive School Improvement Plan

Allen Elementary School

## Strategy1:

Proficiency of Content Knowledge - Teachers will differentiate daily classroom lessons and increase student activity rigor based on current educational theories. Higher order questioning will be utilized to increase student critical thinking skills and to facilitate meaningful activities. All students will demonstrate high levels of learning through written responses and classroom projects.

Category: Teacher PGES

Research Cited: Highly Effective Teaching Characteristics

Activity - Assessment/Data Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use summative and formative assessments, along with data collection reference sheets to monitor student progress and to determine identification for RTI tiers and flexible grouping. Data will be routinely updated and used as a reference to meet the needs of individual students.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Common Core Resources Materials	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Common Core supplemental materials will be used to provide all students with common core aligned instruction. Materials consist of : Common Core Ready Math, Common Core Ready Reading K-8(purchased previously) Common Core Coach Reading and Math grades 3-8. (funding addressed in previous goal)	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Learning Targets (I can statements)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize specific content related learning targets (I can statements) to drive lessons. Students and teachers will decompose the learning targets into friendly language and use them as reference throughout daily lessons. Students will relate these targets for the goal of the lesson intentions.	Other	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

Activity - Teacher and Peer Feedback	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and students will provide specific content related feedback detailing areas of strength and needs improvement to focus learning of the common core.	Academic Support Program	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8 Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize Study Island to assess student needs and to alter instruction as needed. (no funding required, previously purchased two year contract.)	Technology	08/05/2015	05/31/2016	\$0 - No Funding Required	K-8

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

**Goal 1:**

Increase the percentage of students who are college and career ready from 24% to 68% by 2015

**Measurable Objective 1:**

collaborate to increase the percentage of students who are college and career ready from 62.6% to 68% by 05/31/2016 as measured by proficient performance on K-PREP.

**Strategy1:**

Instruction and Assessment - 6th-8th grade students will practice KPREP and ACT-like assessments in conjunction with rigorous and engaging classroom instruction.

Category: Continuous Improvement

Research Cited: Best practices and instructional rigor

Activity - Additional Math Class Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given several math instruction opportunities throughout the day with an additional math class inserted into the daily schedule. Teachers will provide students with rigorous instruction and assessments that provide experience with College and Career readiness formats.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	6th-8th Teachers

Activity - Model Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will model writing in reading class. Students will have Distinguished examples to promote higher order application in their daily writing which will increase proficiency on the KPREP assessment.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	6th-8th Teachers

# Comprehensive School Improvement Plan

Allen Elementary School

## Strategy2:

Computer-based Programs - Students will utilize research based computer programs to promote proficiency on the KPREP and College and Career Readiness

Category: Integrated Methods for Learning

Research Cited: RTI strategies

Activity - Math Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will use Reflex Math and Moby Max daily for RTI interventions. Students will increase grade level proficiency for common core standards and proficiency towards College and Career Readiness goals.	Technology	08/05/2015	05/31/2016	\$0 - Grant Funds	6th-8th Teachers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PLC/CS and writing.

## Goal 1:

Allen Elementary will increase Program Review Accountability Points in the area of writing.

## Measurable Objective 1:

collaborate to increase the program review accountability points in writing from 7.5 to 9 by 05/31/2016 as measured by program review scoring rubrics .

## Strategy1:

Implementation of District Writing plan with fidelity - Administrators will monitor the implementation of the district writing plan with fidelity.

Category: Continuous Improvement

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will collaborate during weekly PLC meetings and exchange ideas for effective ways to improve the Program Review area of writing.	Professional Learning	08/05/2015	05/31/2016	\$0 - No Funding Required	All Teachers and Administration

Activity - Classroom Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level, K-8, will be responsible for implementing with fidelity grade level instruction adhering to the district writing plan. Teachers will document student samples in a program review notebook.	Direct Instruction	08/05/2015	05/31/2016	\$0 - No Funding Required	Kindergarten through Eighth Grade teachers



# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Allen Elementary School currently has an enrollment of 520 students and houses two headstart/preschool classrooms consisting of 20 students. Allen Elementary is a rural, Title I school based upon the number of free and reduced lunch students that are enrolled. The school is located approximately 1 mile from US 23 on US 1428. During the past three years, there has been an administrative change, as well as, SBDM council change, new food service staff, and the addition of 3 new teachers to the instructional staff.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission statement for Allen Elementary School can be expressed in one acronym: "E.A.G.L.E.S". This acronym represents the phrase "Every Adult Guides Learning for Every Student". This phrase expresses the important role that ALL adults play in the lives of children. We feel that the entire staff at Allen Elementary, in addition to parent volunteers, is an important aspect of student development. We have a fully staffed Arts and Humanities program (including PE, Art, Music, Library, and Computers) to provide each student with the A&H curriculum to teach the "whole child" and promote 21st century learners.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Improved in state rankings in both elementary and middle school on the initial KPREP data reports. All students at Allen Elementary will exceed their previous year's KPREP scores. All 7th and 8th grade students will meet or exceed CCR goals

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Allen Elementary School currently has a 96.5% attendance goal for the 2015-2016 school year. The administration monitors and evaluates the Consolidated School Improvement Plan through walk-throughs, evaluations, lesson plans, Floyd County curriculum maps, Common Core check sheets, Professional Learning Committees team meeting sheets, and benchmark assessments.