

2014-2015 Comprehensive School Improvement Plan

Allen Elementary School
Floyd County

Charles Rowe, Principal
112 Eagle Lane
Allen, KY 41601

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the average writing KPREP scores for students from 83.8 to 100 in 2017.....	3
Goal 2: Increase opportunities for students in all areas of Program Reviews to become proficient in all areas.....	3
Goal 3: Increase the average combined reading and mathematics proficiency ratings for elementary students in the non-duplicated gap group from 39.4% in 2014 to 66.4% in 2017.....	4
Goal 4: Increase the averaged combined reading and math KPREP scores for elementary and middle school students from 56.5% to 70% in 2017.....	4
Goal 5: Allen Elementary will raise the attendance percent to 96.5% for the 2014-2015 school year.....	5
Goal 6: Increase the mathematic KPREP scores fr elementary and middle students from 60.0% to 67.4% by 2017....	5
Goal 7: Increase the percentage of students who are college- and career-ready from 62% to 65% by 2015.....	6
Activity Summary by Funding Source	8

Overview

Plan Name

2014-2015 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average writing KPREP scores for students from 83.8 to 100 in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500
2	Increase opportunities for students in all areas of Program Reviews to become proficient in all areas.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$400
3	Increase the average combined reading and mathematics proficiency ratings for elementary students in the non-duplicated gap group from 39.4% in 2014 to 66.4% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
4	Increase the averaged combined reading and math KPREP scores for elementary and middle school students from 56.5% to 70% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Allen Elementary will raise the attendance percent to 96.5% for the 2014-2015 school year.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$5000
6	Increase the mathematic KPREP scores fr elementary and middle students from 60.0% to 67.4% by 2017.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$8600
7	Increase the percentage of students who are college- and career-ready from 62% to 65% by 2015.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1500

Goal 1: Increase the average writing KPREP scores for students from 83.8 to 100 in 2017.

Measurable Objective 1:

100% of All Students will collaborate to increase the averaged writing KPREP score from 83.8 to 89 in Writing by 05/29/2015 as measured by KPREP.

Strategy 1:

On-Demand Writing - Teachers will complete ODW professional development as evidenced by PD certificates.

Category:

Research Cited: KASC

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training on on-demand writing.	Professional Learning	09/15/2014	05/29/2015	\$500	Title I Part A	Bartrum, Troxell, Carter

Goal 2: Increase opportunities for students in all areas of Program Reviews to become proficient in all areas.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in all areas of Program Reviews in Art & Humanities by 05/29/2015 as measured by Program Review scoring rubrics and KPREP.

Strategy 1:

Program Review Focus - An intense focus of program review to maintain a level of proficiency in all areas, as evidenced by Program Review team sheets, rubrics, etc.

Category:

Activity - SBDM Budget	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will allocate funding in each area of Program Review allowing for increased opportunities for the students.	Policy and Process	09/15/2014	05/29/2015	\$400	General Fund	SBDM

Activity - Student Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will provide opportunities for students to be acclimated to each area of program review, including foreign language.	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	All staff members

Goal 3: Increase the average combined reading and mathematics proficiency ratings for elementary students in the non-duplicated gap group from 39.4% in 2014 to 66.4% in 2017.

Measurable Objective 1:

100% of Third, Fourth and Fifth grade students will collaborate to increase the percentages of students scoring proficient or higher in Mathematics by 05/11/2015 as measured by KPREP test scores.

Strategy 1:

MobyMax - Students will work on differentiated learning levels in order to build skills to be successful in mathematics.

Category: Learning Systems

Research Cited: Internet reviews

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students using the Rtl model to differentiate instruction and document areas for improvement for Rtl teacher to assist the student in the needed areas, as evidenced by walkthroughs, PLC documentation and Rtl documentation.	Academic Support Program	08/18/2014	05/29/2015	\$5000	Title I Schoolwide	Charles Rowe, Rachel Crider, Judy Halbert, Linda Bartrum, Lisa Baldrige

Goal 4: Increase the averaged combined reading and math KPREP scores for elementary and middle school students from 56.5% to 70% in 2017.

Measurable Objective 1:

100% of All Students will collaborate to increase the overall reading and math for Allen Elementary School from 51.4% to 57.5% in Mathematics by 05/29/2015 as measured by KPREP assessment.

Strategy 1:

Mathematical Strategies - All mathematics teachers will be trained in various ways of instructional strategies to raise mathematics expectation in all mathematics classrooms, evidenced by walkthroughs, PLC team meeting sheets, PD, assessments, lesson plans, and district walkthroughs.

Category: Professional Learning & Support

Research Cited: National Center on Student Progress Monitoring

Activity - KVEC Conceptual Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2014-2015 Comprehensive School Improvement Plan

Allen Elementary School

Teachers attend Conceptual Mathematics training from KVEC in Hazard for mathematical strategies to increase student interest and raise the level of rigor in the classroom, evidenced by walkthroughs, PLC documentation, observations, and benchmark assessments.	Academic Support Program	09/29/2014	04/30/2015	\$0	No Funding Required	Allison Ottrando, Bernadine Isaac, Janice Hamilton
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	----------------------------------------------------

Goal 5: Allen Elementary will raise the attendance percent to 96.5% for the 2014-2015 school year.

Measurable Objective 1:

collaborate to increase daily, monthly, and yearly attendance to the school's attendance goal of 96.5% by 05/29/2015 as measured by Infinite Campus reports.

Strategy 1:

Monitoring - Through daily monitoring of attendance reports, truant students will be identified and documented in order to follow the district and school attendance policies.

Category: Other - Attendance

Research Cited: Attendance Works

Activity - Promotion of Good Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with perfect attendance will be promoted through announcements, website acknowledgement, and trip at the conclusion of the year.	Other	08/05/2014	05/29/2015	\$5000	General Fund	Rachel Crider

Activity - Positive Behavioral Interventions and Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will be trained in PBIS to promote a positive culture throughout the school, which will increase attendance, evidenced by IC attendance and behavioral reports.	Behavioral Support Program	10/01/2014	05/29/2015	\$0	No Funding Required	Tiffanie Lanning and PBIS team

Goal 6: Increase the mathematic KPREP scores fr elementary and middle students from 60.0% to 67.4% by 2017.

Measurable Objective 1:

100% of All Students will collaborate to increase the math for Allen Elementary from 60.0% to 62.0% in Mathematics by 05/29/2015 as measured by KPREP assessment.

Strategy 1:

Mathematical Strategies - All teacher will be trained in and implement various mathematical strategies in order to raise math levels in all students, evidenced by walkthroughs, PLC team meeting sheets, lesson plans, PD certificates and various assessments.

Category: Continuous Improvement

Research Cited: National Council of Teachers of Mathematics, Gates Foundation

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MDC sessions to develop strategies to enhance instruction in mathematics and allow students to become self-learners.	Academic Support Program	08/15/2014	05/29/2015	\$0	No Funding Required	Tina Williams, Lynn Duncan, Charles Rowe
Activity - MobyMax	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MobyMax is a differentiated computer program that allows students to work on deficiencies in all subject areas and builds the skills needed to succeed.	Technology	09/15/2014	05/29/2015	\$600	Title I Schoolwide	Tiffanie Lanning
Activity - Mondo Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Mondo Board, along with the Dell Devices, uses technology to enhance instruction in all content areas and incorporates student interaction within instruction.	Technology	09/15/2014	05/29/2015	\$8000	Title I Schoolwide	Lynn Duncan, Mike Bell

Goal 7: Increase the percentage of students who are college- and career-ready from 62% to 65% by 2015.

Measurable Objective 1:

100% of All Students will collaborate to raise percent of students meeting benchmark to 65% in Career & Technical by 11/03/2014 as measured by EXPLORE.

Strategy 1:

College and Career Focus - Allen Elementary will provide all students with an increase in the exposure of different colleges and careers.

Category: Career Readiness Pathways

Research Cited: collegeboard.com

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2014-2015 Comprehensive School Improvement Plan

Allen Elementary School

All students 3rd-5th grade are exposed to different college and career experience during a career fair held at AES.	Career Preparation/Orientation	11/25/2014	11/25/2014	\$250	Other	Cathy Campbell
Activity - College Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school students are involved in a college visit to Big Sandy Career and Technical College in Prestonsburg.	Career Preparation/Orientation	11/25/2014	11/25/2014	\$1250	Other	Middle School Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mondo Board	The Mondo Board, along with the Dell Devices, uses technology to enhance instruction in all content areas and incorporates student interaction within instruction.	Technology	09/15/2014	05/29/2015	\$8000	Lynn Duncan, Mike Bell
Response to Intervention	Teachers will identify students using the Rtl model to differentiate instruction and document areas for improvement for Rtl teacher to assist the student in the needed areas, as evidenced by walkthroughs, PLC documentation and Rtl documentation.	Academic Support Program	08/18/2014	05/29/2015	\$5000	Charles Rowe, Rachel Crider, Judy Halbert, Linda Bartrum, Lisa Baldrige
MobyMax	MobyMax is a differentiated computer program that allows students to work on deficiencies in all subject areas and builds the skills needed to succeed.	Technology	09/15/2014	05/29/2015	\$600	Tiffanie Lanning
Total					\$13600	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Involvement	All staff members will provide opportunities for students to be acclimated to each area of program review, including foreign language.	Academic Support Program	09/01/2014	05/29/2015	\$0	All staff members
Positive Behavioral Interventions and Supports	All staff and students will be trained in PBIS to promote a positive culture throughout the school, which will increase attendance, evidenced by IC attendance and behavioral reports.	Behavioral Support Program	10/01/2014	05/29/2015	\$0	Tiffanie Lanning and PBIS team
KVEC Conceptual Mathematics	Teachers attend Conceptual Mathematics training from KVEC in Hazard for mathematical strategies to increase student interest and raise the level of rigor in the classroom, evidenced by walkthroughs, PLC documentation, observations, and benchmark assessments.	Academic Support Program	09/29/2014	04/30/2015	\$0	Allison Ottrando, Bernadine Isaac, Janice Hamilton
Math Design Collaborative	Teachers will attend MDC sessions to develop strategies to enhance instruction in mathematics and allow students to become self-learners.	Academic Support Program	08/15/2014	05/29/2015	\$0	Tina Williams, Lynn Duncan, Charles Rowe
Total					\$0	

2014-2015 Comprehensive School Improvement Plan

Allen Elementary School

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will attend training on on-demand writing.	Professional Learning	09/15/2014	05/29/2015	\$500	Bartrum, Troxell, Carter
Total					\$500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SBDM Budget	SBDM will allocate funding in each area of Program Review allowing for increased opportunities for the students.	Policy and Process	09/15/2014	05/29/2015	\$400	SBDM
Promotion of Good Attendance	Students with perfect attendance will be promoted through announcements, website acknowledgement, and trip at the conclusion of the year.	Other	08/05/2014	05/29/2015	\$5000	Rachel Crider
Total					\$5400	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Visit	All middle school students are involved in a college visit to Big Sandy Career and Technical College in Prestonsburg.	Career Preparation/Orientation	11/25/2014	11/25/2014	\$1250	Middle School Teachers
Career Day	All students 3rd-5th grade are exposed to different college and career experience during a career fair held at AES.	Career Preparation/Orientation	11/25/2014	11/25/2014	\$250	Cathy Campbell
Total					\$1500	